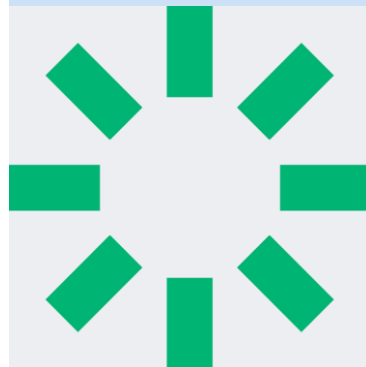
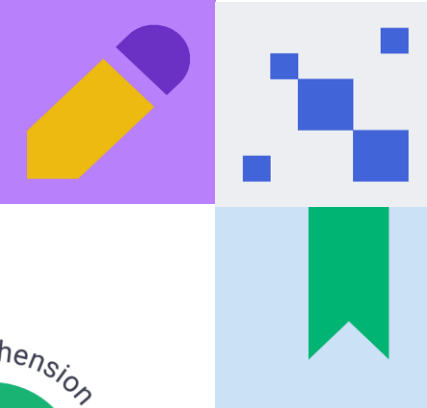


Fast ForWord

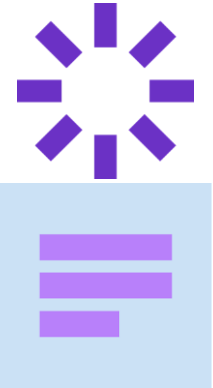
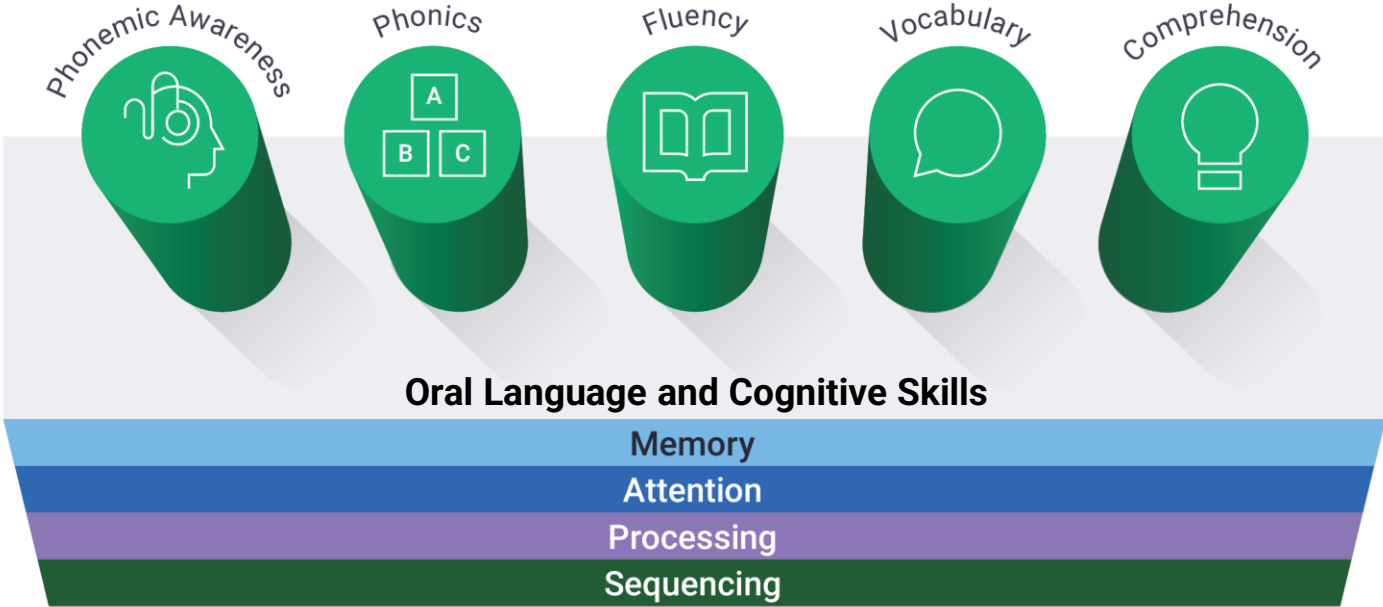
Make fast and lasting reading gains



Many reading programs help with **core skills**



Fast ForWord



We get students ready for **core skills**

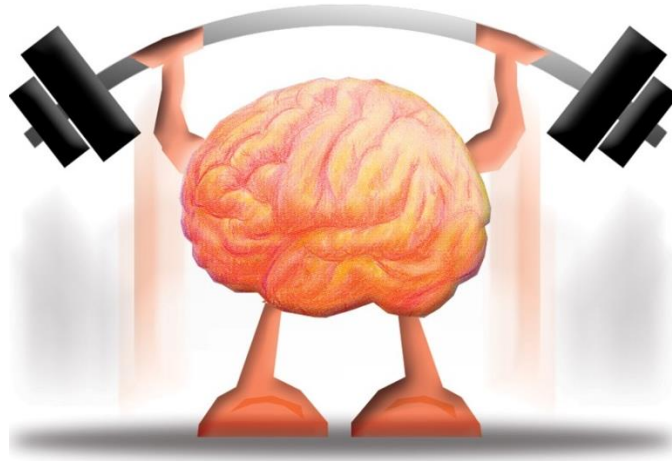
Fast ForWord starts at the beginning, building essential learning readiness skills all students can use as a foundation for learning.

memory

retain information, build sound/letter correspondence

attention

focus/sustained focus, ignore distractions



processing

accurately perceive sounds and visual information

sequencing

order sounds, words, sentences, events

How Fast ForWord Works

When students complete the assigned content, RPI reassess them and places them in a new component.



Student takes web-based assessment (Reading Progress Indicator: RPI) measuring phonemic awareness, decoding, vocabulary, and comprehension.

Unique **brain-based approach** targets the root causes of reading difficulties



As students work in the exercise, reports are generated to monitor usage and progress and to indicate areas of strength and struggle.



RPI auto-assigns students into appropriate components to practice the skill they need.

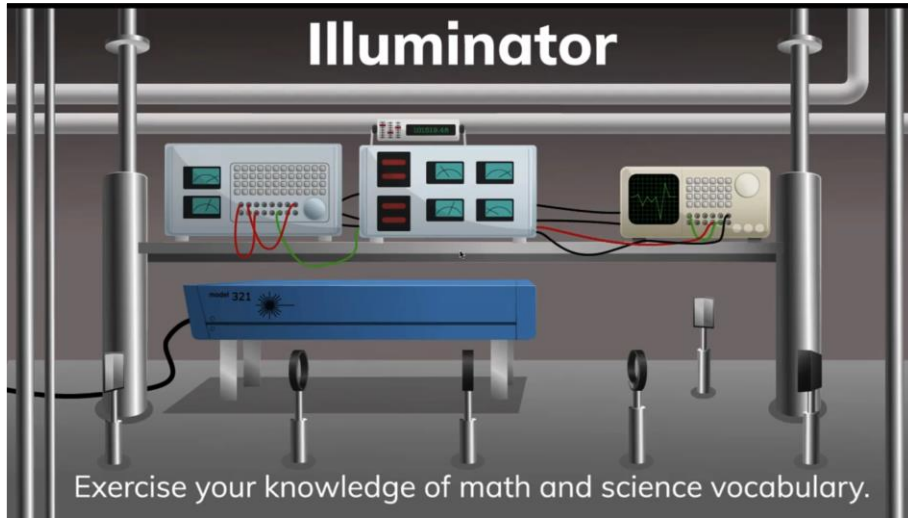
Why students love Fast ForWord

Fun characters, animated rewards, real-time progress meters and other gamified features that engage students and adapt to their performance



Older students love Fast ForWord

Meaningful gamification & sophisticated, personalized instruction target foundational reading skills in an engaging way without feeling juvenile

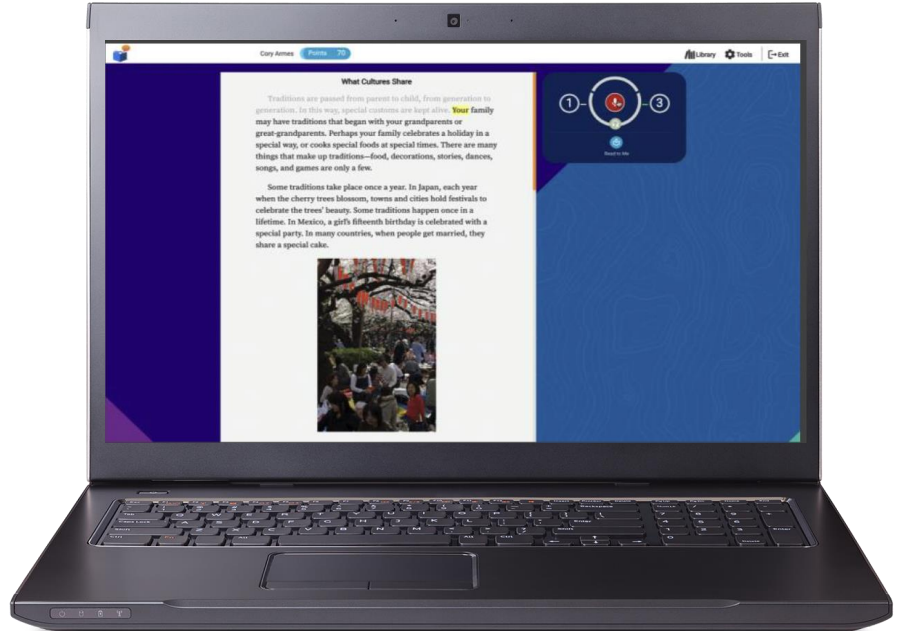


Why everyone loves ClearFluency

It recreates guided fluency practice with speech recognition tools that allow students to work independently as they build oral reading skills

ClearFluency™

- listens to students as they read orally
- intervenes when they falter
- automatically scores their oral reading





The Power of ClearFluency

Story of a 1st grade reader

Baseline Recording

- End of October 2022:
 - 0.5 (grade) reading level



Third Month Progress

- End of November 2022:
 - 1.8 (grade) reading level





The Power of ClearFluency

Story of a 3rd grade reader

Baseline Recording

- End of October 2022:
 - 0.5 (grade) reading level



Third Month Progress

- End of November 2022:
 - 1.8 (grade) reading level





The Power of ClearFluency

Story of a secondary ELL reader

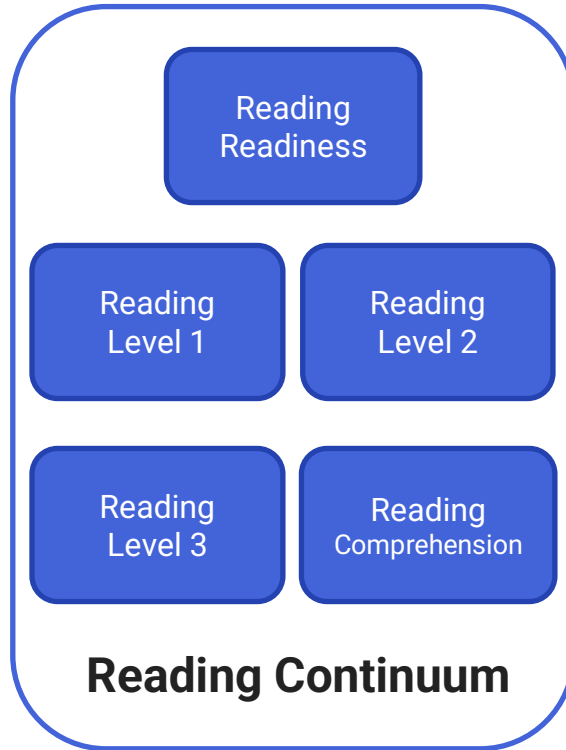
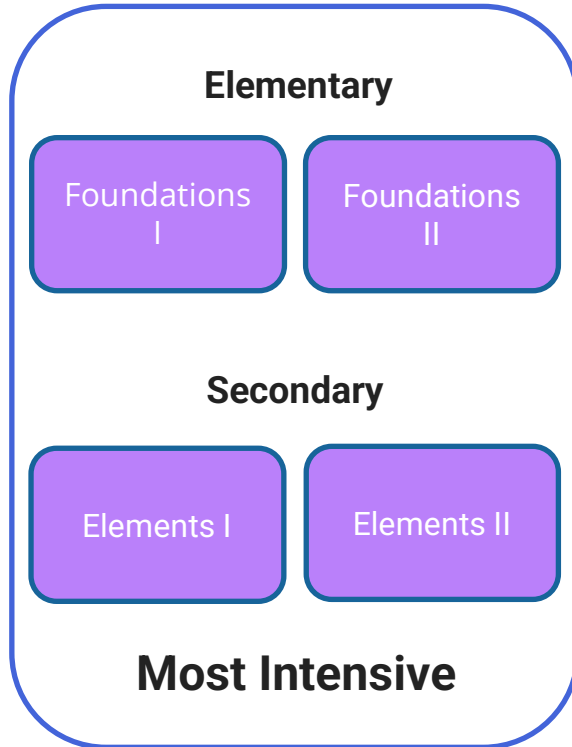
Baseline Recording



Second Month Progress



Building essential skills through effective practice



**ClearFluency
K-12 Reading
Selections**



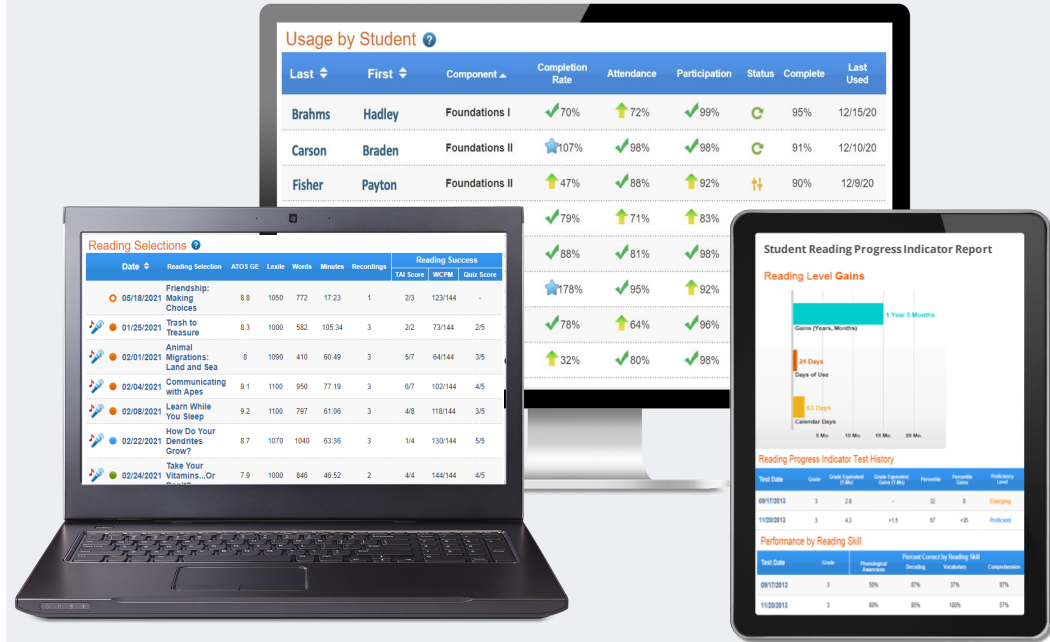
Usage and gains

CLEAR Literacy™

Fast ForWord Reports

Our reports allow educators to monitor individual, classroom, school, or district performance of students working with the Fast ForWord and ClearFluency programs.

Staff get clear, action-oriented information showing student progress over time in specific reading and cognitive skill areas.



Proven with 3 million students in 15,000+ schools;
implemented in over 55 countries

Across reading levels

Barnegat Township School District, NJ

Gains of up to 129%
with readers of all levels



129%
Improvement for
Proficient Readers

50%
Improvement for
Struggling Readers

119%
Improvement for
Advanced Readers

For ELL students

Aucoin Elementary, St. Mary Parish, LA

Improvement in school
grade from C to A

Performa
Score

92.7



106.1



**Top Gains
School**

For Special Ed students

Lamar County School District, MS

40% reduction in students
referred to Special Ed

1.4 Years Gains
in 55 days

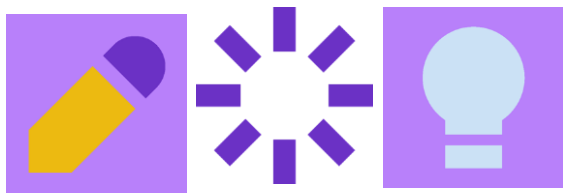
Average per student



Fast ForWord is proven to work

1-2 years of gains
in 40-60 hours

The industry-leading, evidence-based
adaptive reading and language program



World's **most researched** reading product

- 30+ years of multilevel research
- 300 research studies: 100,000 students at 1,000 schools
- Meets ESSA's standards: highest category of Strong Evidence
- Proven effective by top researchers at Harvard, Stanford & Cornell

Tested with over **3 million students**



While others teach what, we teach why

We are passionately committed to a conceptual learning approach that dramatically improves student problem solving.

Research

Built on the industry's most rigorous research

25 years of continuous efficacy-based research into how students learn best

Results

Delivering proven results in over 3,000 districts

Up to 2x improvement in standardized test scores across math, literacy, and world languages

Innovation

Award-winning digital learning solutions

AI-driven, adaptive one-on-one tools that accelerate growth while keeping students on grade level

Services

A trusted extension of your team

Service teams that help administrators deliver their vision and teachers extend their impact

Thank you

GET IN TOUCH

Firstname Lastname

email@carnegielearning.com

555.555.555

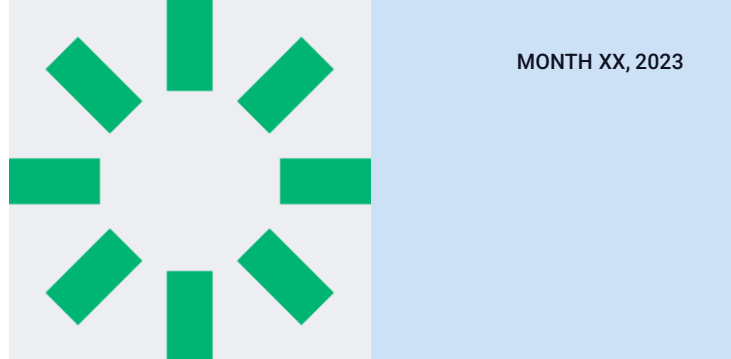
www.carnegielearning.com

CARNEGIE LEARNING

CLEAR

Fast ForWord

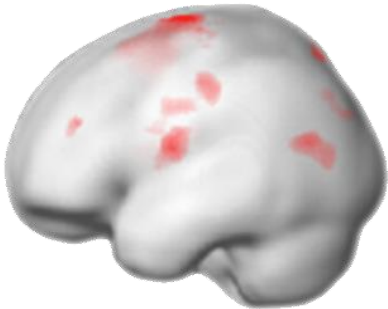
Helping Struggling Learners Achieve Their Potential



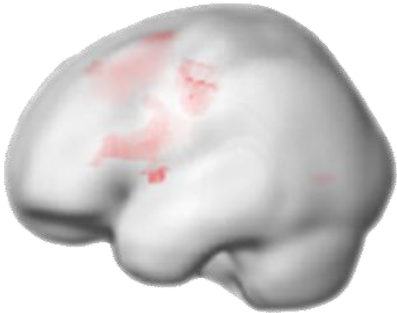
Agenda

1. Fast ForWord and the Science of Reading
2. The Fast ForWord process
3. ClearFluency
4. The Fast ForWord Difference

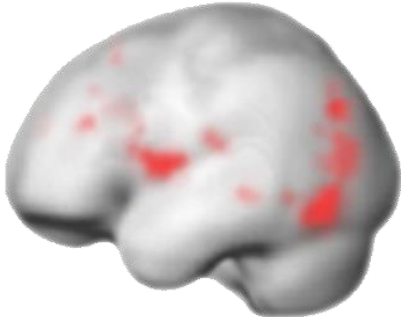
Inside the reading brain



Proficient Readers



Dyslexic Readers Before



Dyslexic Readers After



Results for different populations

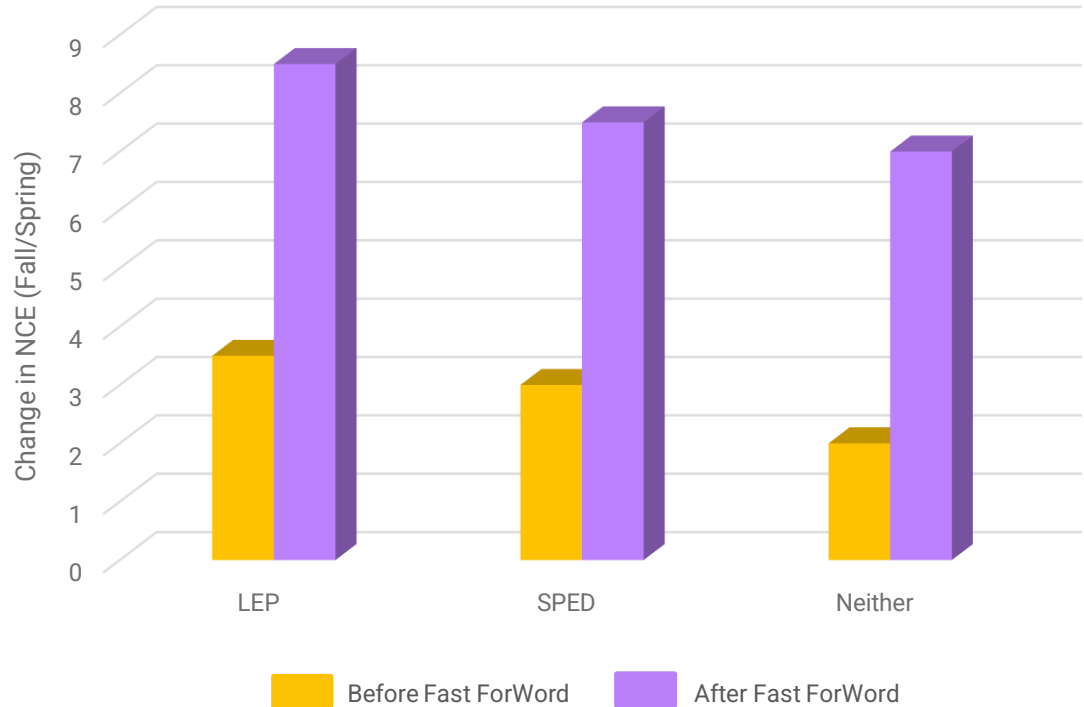
Union Hill School in the Worcester Public Schools used the Fast ForWord products with all 178 students in the 2nd through 6th grades.

- A comparison group of 205 students was formed from the students in those grades at Union Hill School the prior year – before the use of Fast ForWord products.

Independent t-tests showed that students

- with limited English proficiency,
- receiving special education services, and
- in general education classes made statistically greater gains the year Fast ForWord was in use.

Improved Reading Achievement



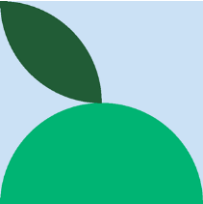
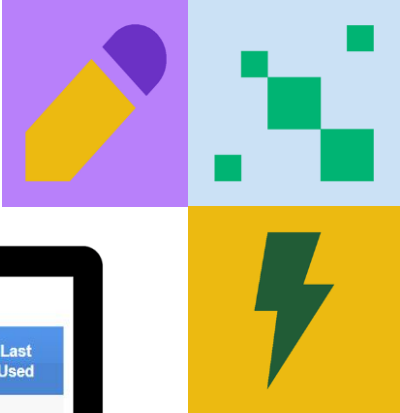
Tracking progress in ClearFluency



Reading Selections ?

Date	Reading Selection	ATOS GE	Lexile	Words	Minutes	Recordings	Reading Success		
							TAI Score	WCPM	Quiz Score
05/18/2021	Friendship: Making Choices	8.8	1050	772	17:23	1	2/3	123/144	-
01/25/2021	Trash to Treasure	8.3	1000	582	105:34	3	2/2	73/144	2/5
02/01/2021	Animal Migrations: Land and Sea	8	1090	410	60:49	3	5/7	64/144	3/5
02/04/2021	Communicating with Apes	9.1	1100	950	77:19	3	6/7	102/144	4/5
02/08/2021	Learn While You Sleep	9.2	1100	797	61:06	3	4/8	118/144	3/5
02/22/2021	How Do Your Dendrites Grow?	8.7	1070	1040	63:36	3	1/4	130/144	5/5
02/24/2021	Take Your Vitamins...Or Don't	7.9	1000	846	46:52	2	4/4	144/144	4/5

Tracking progress in Fast ForWord



Usage by Student ?

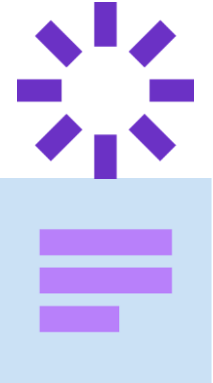
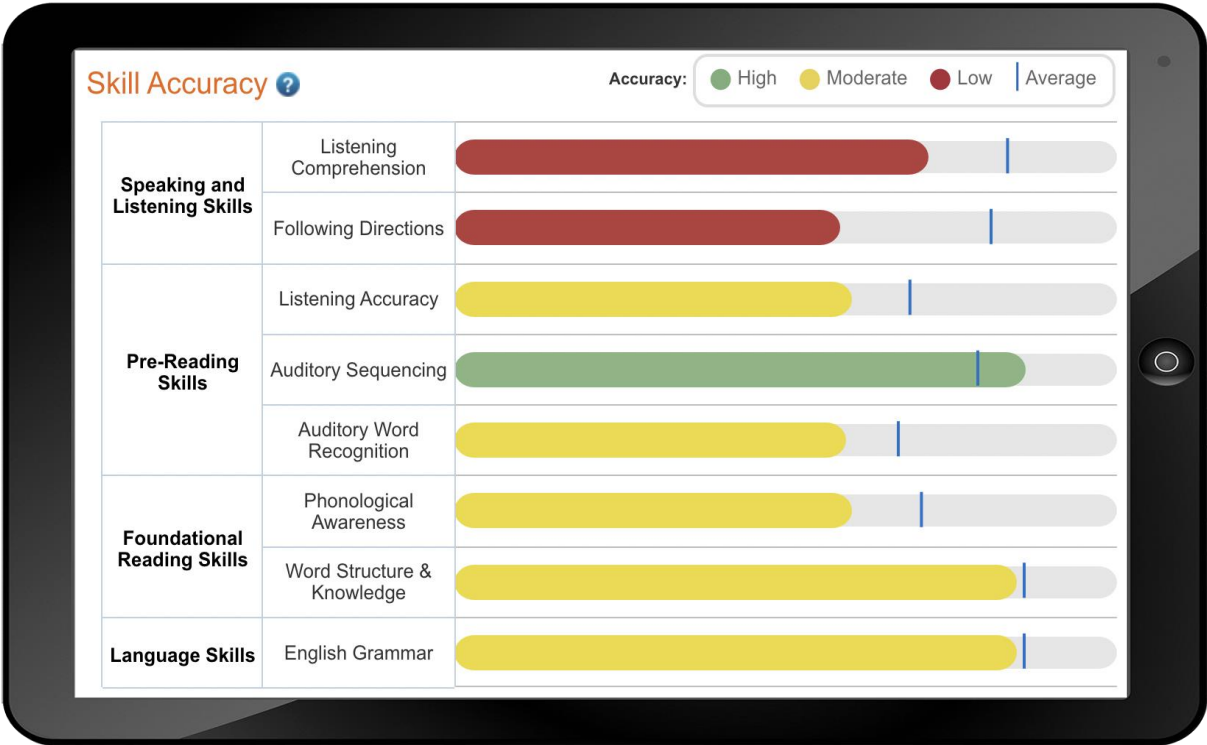
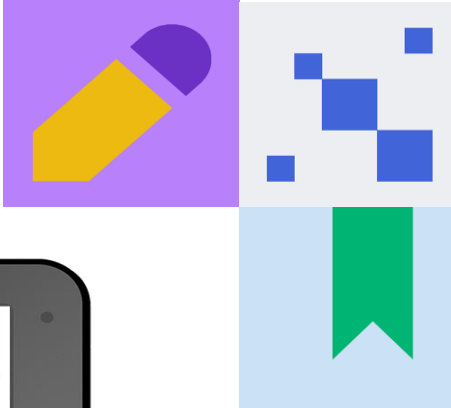
Last	First	Component	Completion Rate	Attendance	Participation	Status	Complete	Last Used
Brahms	Hadley	Foundations I	70%	72%	99%	C	95%	12/15/20
Carson	Braden	Foundations II	107%	98%	98%	C	91%	12/10/20
Fisher	Payton	Foundations II	47%	88%	92%	H	90%	12/9/20
Gordon	Tracy	Foundations II	79%	71%	83%		75%	6/9/21
Harris	William	Foundations II	88%	81%	98%	H	88%	2/2/21
Morris	Brady	Foundations II	178%	95%	92%	C	81%	10/22/20
Patterson	Amy	Foundations II	78%	64%	96%		80%	5/20/21
Williams	Kasey	Reading Level 1	32%	80%	98%	F	83%	5/20/21

Details that help drive instruction



Errors - All Time ? +		
Ele-Bot		
	Errors	Errors / Questions
Action Words	7%	1 / 15
Example: Which is "eat"?		
Description Words	13%	2 / 15
Example: Which is "heavy"?		
Plural Auxiliary Verb: Are	20%	3 / 15
Example: The sheep are eating.		
Plural Nouns	20%	2 / 10
Example: Choose the picture of the dogs.		
Plural Verbs	38%	8 / 21
Example: The sheep eat.		

Moving to mastery with classroom skills



Proven with 3 million students in
15,000+ schools

