



# REACH EVERY READER

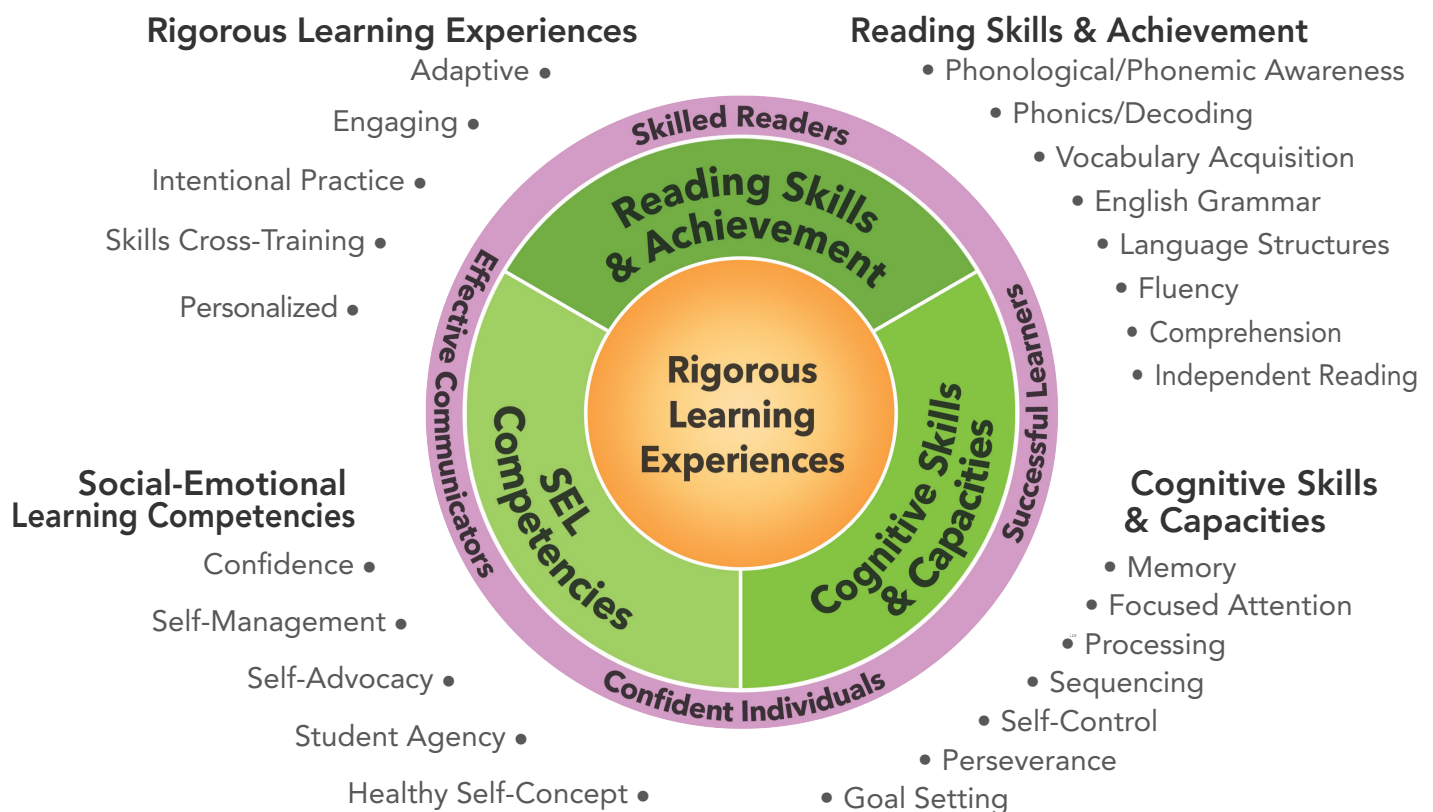
Adaptive Reading and Language Solution for Grades K-5



# THE IMPACT OF READING ACHIEVEMENT

Children who are not reading at grade level are more likely to struggle in all of their academic subjects, year after year. The powerful impact of reading achievement extends into many life areas beyond a child's education, from self-confidence and behavior, to health and future career prospects.

Fast ForWord Reading simultaneously and intensively addresses gaps in foundational language, reading, and cognitive skills to help students succeed in school and beyond.



**1-2 years  
reading gains in  
just 40-60 hours**

1

## Create Confident, Lifelong Readers

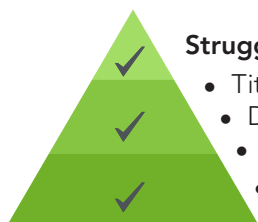
Students who have fallen behind in reading experience lower self-esteem and often lose desire to learn or go to school. Fast ForWord Reading empowers children to overcome their reading difficulties, building self-confidence toward learning to read and reading to learn.



2

## Provide Personalized, Adaptive Learning

Fast ForWord Reading meets students at their individual skill levels and delivers personalized instruction to address the diverse needs of struggling readers.



### Struggling Readers

- Title I
- Dyslexia
- Special Education
- English Language Learners

Targeted Intervention



3

## Drive Instruction with Actionable Data

Teachers and administrators see real-time progress with reports across four levels:

Student Class School District

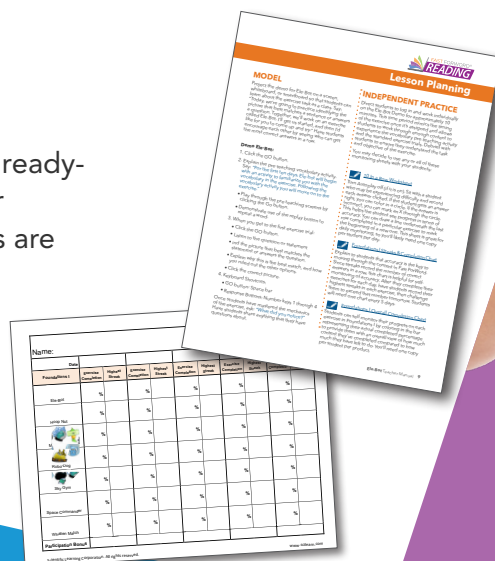
Reports help teachers monitor student usage, track progress through program content, and identify areas of difficulty.



4

## Build Teacher Capacity

Instructional planning is easy with ready-made resources, including teacher manuals and worksheets. Teachers are also supported with consultation and instruction on-site, remotely, and on-demand.







“ Teachers tell me how thankful they are because Fast ForWord covers skills they can't cover in an English language arts classroom... It's fixing problems early, so by the time students take our state tests in the third grade, they've closed those gaps. ”

-Bridget Guillot, Title I liaison

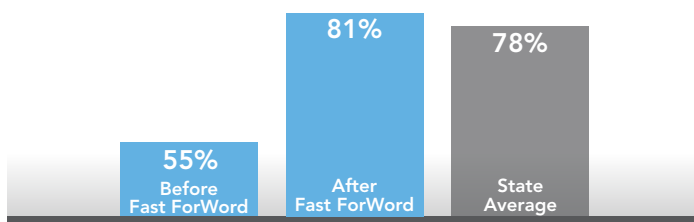
“ I used to not like to read, but now I love to read because of Fast ForWord. I think it changed my life. ”

-Josie Bowles, 4th grade

## REACH EVERY READER

### GROWTH ON STATE ASSESSMENTS

Louisiana 4th graders improved their language arts proficiency from 55% to 81% on the state assessment and exceeded state averages.



### EVIDENCE- AND RESEARCH-BASED

Fast ForWord Reading meets ESSA's standards for the highest category of Strong Evidence and is proven effective by researchers at leading institutions.



# 300+ STUDIES and 20 years of research

Let's connect. [www.scilearn.com](http://www.scilearn.com)  
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