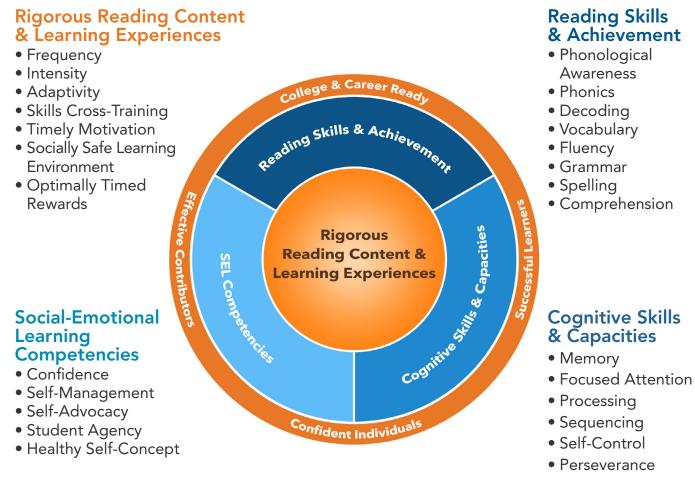


# **REACH EVERY READER**

Adaptive Reading and Language Solution for Grades 6-12

### THE IMPACT OF READING ACHIEVEMENT

Research shows that the true building blocks of reading are language and cognitive skills. Fast ForWord Literacy simultaneously and intensively targets these skills.



Goal Setting

#### **Empower Any Struggling Reader**

1

Secondary students with weak reading skills find learning stressful and difficult. For adolescents, repeated failure results in struggle and lack of confidence.

Fast ForWord Literacy enables at-risk students to enjoy reading and unlock their true learning capacities. Turning school stress to academic success improves confidence, self-concept, and behavior.

#### **Struggling Readers**

- Dyslexia
- English Language Learners
- Special Education
- Title I

Targeted Intervention

### 2

3

#### **Exercises Adapt to Individual Needs**

Individualized learning pathways offer **personalized practice and adaptive instruction.** Students progress based on mastery, not seat time. With optimized success, students gain confidence in their abilities and stay motivated.

#### **Progress Monitoring Maximizes Growth**

Teachers and administrators see real-time progress with a complete suite of reports on four levels:

#### Student Class School District

Teachers save valuable time and maximize student growth by using actionable data to offer targeted support.

### 4

#### Teacher Resources Build Teacher Capacity

Instructional planning is easy with ready-made

resources, including teacher manuals and worksheets. Teachers are also supported with **on-site consultation and instruction**.



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### 1-2 years reading gains in just 40-60 hours



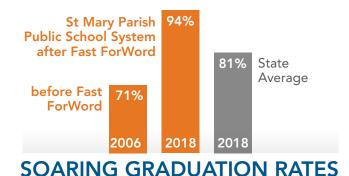


We've implemented a number of online programs over the last 20 years, and we have found the Fast ForWord program to be the **most successful program** for our [6th-10th grade] students. 99 All those years, I took all those tests and all of those reading programs, and they never worked for me. But this time, it was almost like magic.

-Willie Brown, High School Student

-Ken Haggart, Superintendent of Schools

### **REACH EVERY READER**



EVIDENCE- AND RESEARCH-BASED

Exceeds ESSA's evidence standards and proven effective by researchers at leading institutions.



## 300+ STUDIES and 20 years of research

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